

ACE.P Essential Nursing Actions

The Essential Nursing Actions provide a framework for nursing students and practicing nurses to translate their knowledge of communication techniques and provision of nursing care to health care of vulnerable children and families, individualized care, complexity of care, and vulnerability during transitions. Use of the materials that are part of ACE.P and essential nursing actions in clinical experiences, skills lab/simulation, and lecture develops students' knowledge, skills, and abilities related to the care of vulnerable children and their families.

Assess Function and Expectations	<ul style="list-style-type: none"> ❖ Assess, respond to, and respect the vulnerable child and family's roles, culture, and family dynamics. ❖ Determine the developmental stage, along with cognition, mood, culture, physiologic status, and comfort to obtain a comprehensive assessment of the health care needs of the vulnerable child. ❖ Use Standardized Assessment Tools to assess the overall needs and health-related needs of the vulnerable child and family.
Coordinate and Manage Care	<ul style="list-style-type: none"> ❖ Manage health care needs of the vulnerable child to maximize function and support the child's independence. ❖ Initiate modifications and provide accommodations to enable the vulnerable child to communicate needs and participate in care to the fullest extent possible. ❖ Advocate for the vulnerable child to ensure optimal health care in all developmental states and settings, and in transitions from one developmental stage or setting to the next. ❖ Identify resources and referrals needed to support the independence and improve the health status of the vulnerable child.
Use Evidence- based Knowledge	<ul style="list-style-type: none"> ❖ Apply knowledge of the vulnerable child's developmental stage to health care issues/concerns in order to provide quality care. ❖ Assess the impact of growth and development on a vulnerable child and modify care as appropriate. ❖ Utilize research findings and evidence-based practice guidelines to provide quality nursing care to the vulnerable child and family.
Make Situational Decisions: Pediatrics	<ul style="list-style-type: none"> ❖ Base care on the vulnerable child and family's wishes and goals, expectations, resources, lived experiences, culture, and strengths. ❖ Analyze risks and benefits of care decisions in collaboration with the interdisciplinary team and the vulnerable child, family, and caregivers. ❖ Evaluate situations in which accommodations and modifications are needed to optimally manage care for the vulnerable child.